

Supplement 3M—Notemaking and Bibliography Graphic Organizer Rubric

Student’s Name: _____

Poem Voice: _____

Assess your research and completion of the **Notemaking and Bibliography Graphic Organizer** by putting your initials in the description that best describes your work in each area (evidence of thinking, notemaking format, content of notes, citations, and bibliography).

	RUBRIC POINTS						
	6	5	4	3	2	1	0
Evidence of Thinking (Comprehension Column)	Student provides exemplary evidence of how research supported comprehension.	Student provides effective evidence of how research supported comprehension.	Student provides adequate evidence of how research supported comprehension.	Student provides insufficient evidence of how research supported comprehension.	Student provides inadequate evidence of how research supported comprehension.	Student provides incomplete evidence of how research supported comprehension.	Student provides no evidence of how research supported comprehension.
Notemaking Formats (Notes Column)	Student uses single words, short phrases in own words, abbreviations, and bulleted lists.	Student uses single words, short phrases in own words, and abbreviations; no bulleted lists.	Student uses single words and short phrases in own words; no abbreviations or bulleted lists.	Student uses single words and short phrases copied from source; no abbreviations or bulleted lists.	Student uses single words but copies whole sentences from sources with quotation marks.	Notes are unreadable or incomplete.	Notes were not completed.
Content of Notes (Notes Column)	Notemaking column of graphic organizer is completely filled out.	Notemaking sheet is missing information in one cell.	Notemaking sheet is missing information in two cells.	Notemaking sheet is missing information in three cells.	Notemaking sheet is not filled out properly.	Notemaking sheet is unreadable.	Notemaking sheet is missing.
Citations (Notes Column)	Student uses corresponding bibliography numbers for all notes.	Student uses corresponding bibliography numbers for all but one note.	Student uses corresponding bibliography numbers for all but two notes.	Student does not use corresponding bibliography numbers for more than three notes.	Student does not use corresponding bibliography numbers for more than four notes.	Student does not use bibliography numbers for more than five notes.	Student does not use corresponding bibliography numbers.
Bibliography (Bibliography Graphic Organizer)	Entries are correct and clearly written.	Entries are mostly correct but have one or two errors.	Entries are mostly correct but have three or four errors.	Entries have numerous errors.	Entries are not appropriate or relevant to the research.	Entries are incomplete or unreadable.	Entries are missing.

Student Points (30 total points possible): _____

Teacher Points (30 total points possible): _____

Total Points (60 total points possible): _____