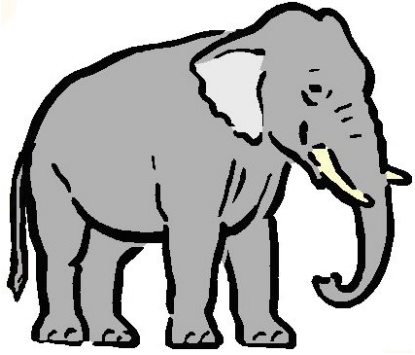


I Get It!



The Elephant
and Its Parts

Tail: Background
Knowledge

Ear: Sensory Images

Tusk: Questioning

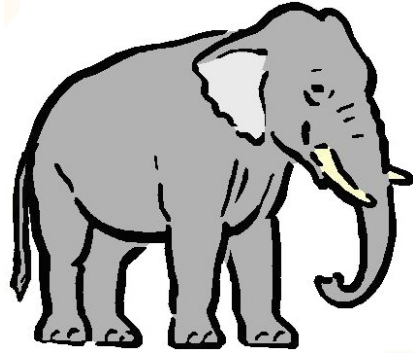
Head: Predictions and
Inferences

Leg: Main Ideas

Trunk: Fix-Up Options

Elephant: Synthesizing

I Get It!



The Elephant
and Its Parts

Tail: Background
Knowledge

Ear: Sensory Images

Tusk: Questioning

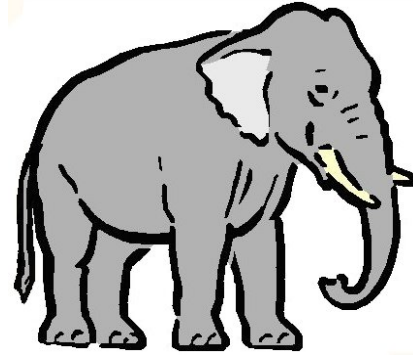
Head: Predictions and
Inferences

Leg: Main Ideas

Trunk: Fix-Up Options

Elephant: Synthesizing

I Get It!



The Elephant
and Its Parts

Tail: Background
Knowledge

Ear: Sensory Images

Tusk: Questioning

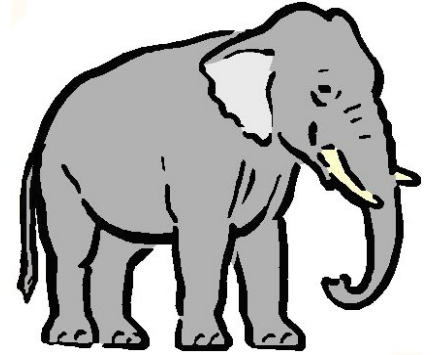
Head: Predictions and
Inferences

Leg: Main Ideas

Trunk: Fix-Up Options

Elephant: Synthesizing

I Get It!



The Elephant
and Its Parts

Tail: Background
Knowledge

Ear: Sensory Images

Tusk: Questioning

Head: Predictions and
Inferences

Leg: Main Ideas

Trunk: Fix-Up Options

Elephant: Synthesizing

I Don't Get It!



- Reread.
- Read ahead.
- Stop to think.
- Try to visualize.
- Ask a new question.
- Make a prediction.
- Study the illustration or other text features.
- Ask someone for help.
- Figure out unknown words.
- Look at the sentence structure.
- Make an inference.
- Connect to background knowledge.
- Read the author's or illustrator's note.
- Write about the confusing parts.
- Make an effort to think about the message.
- Define/redefine the purpose for reading this text.

I Don't Get It!



- Reread.
- Read ahead.
- Stop to think.
- Try to visualize.
- Ask a new question.
- Make a prediction.
- Study the illustration or other text features.
- Ask someone for help.
- Figure out unknown words.
- Look at the sentence structure.
- Make an inference.
- Connect to background knowledge.
- Read the author's or illustrator's note.
- Write about the confusing parts.
- Make an effort to think about the message.
- Define/redefine the purpose for reading this text.

I Don't Get It!



- Reread.
- Read ahead.
- Stop to think.
- Try to visualize.
- Ask a new question.
- Make a prediction.
- Study the illustration or other text features.
- Ask someone for help.
- Figure out unknown words.
- Look at the sentence structure.
- Make an inference.
- Connect to background knowledge.
- Read the author's or illustrator's note.
- Write about the confusing parts.
- Make an effort to think about the message.
- Define/redefine the purpose for reading this text.

I Don't Get It!



- Reread.
- Read ahead.
- Stop to think.
- Try to visualize.
- Ask a new question.
- Make a prediction.
- Study the illustration or other text features.
- Ask someone for help.
- Figure out unknown words.
- Look at the sentence structure.
- Make an inference.
- Connect to background knowledge.
- Read the author's or illustrator's note.
- Write about the confusing parts.
- Make an effort to think about the message.
- Define/redefine the purpose for reading this text.