

FIGURE 7.4

L.E.A.P.S. Challenge for Building a Positive School Climate and a Culture of Collaboration

Learners	Educators	Administrators	Parents	School
L	E	A	P	S
Invite student applications for the library learning commons advisory board. (@CactusWoman)	After each cotaught lesson, present coteachers with a collaboration certificate that includes standards addressed and student learning outcomes achieved. Share with administrator(s). (@thebookinator)	Invite an administrator to a classroom-library coplanning and/or coteaching session. (@CactusWoman)	Offer storytime for pre-K siblings, including book checkout for family members. (@auburnangie)	Host a Summer Reading Night for families. Collaborate with classroom teachers as well as public librarians to educate families on summer reading slide and how to avoid it. (@KelseyLCohen)
Host guest speaker events. Engage students in inviting the speaker, promoting the event/books, and planning the day. (@KelseyLCohen)	Host a snack time in the library. Use the arrival of a new book order as a curriculum conversation-starter and an invitation to coplan lessons/units. (@CactusWoman)	Invite an administrator to coplan and coteach a lesson with you. (@auburnangie)	Collaborate with the school's community outreach person, school counselor, or other colleague to offer a series of literacy workshops for parents or caregivers. (@CactusWoman)	For your school's version of Open House, invite school board members, business community members, elected officials, and others to visit the library during the event. (@thebookinator)
Host student clubs in the library and involve them in putting on literacy events held in the library. (@CactusWoman)	Start a Teacher Book Club. Read titles students are reading, professional texts, or newly published books. Use the opportunity to share other resources in the library collection that relate to the selected book(s). (@KelseyLCohen)	Free Space	Invite parents/ caregivers to be expert sources of information/ feedback for student inquiry learning (e.g., interviews or audience for final presentations/ products). (@KelseyLCohen)	Coauthor a literacy-focused grant that will involve the entire school and greater learning community in building a culture of literacy. (@CactusWoman)
Create a school book award. Have students create categories, organize voting, design a logo for the award, and plan an awards ceremony for their peers. (@KelseyLCohen)	Coauthor and submit articles for school librarian and classroom teacher publications, or copresent at conferences. (@thebookinator)	Invite an administrator to a follow-up conference with a classroom teacher to review student learning outcomes from a cotaught lesson. (@CactusWoman)	Invite parents/ caregivers to participate in a cotaught class activity (i.e., facilitate a learning center). (@CactusWoman)	Organize a student-parent (or other family member) book club. Publish an opinion piece in the local newspaper about the positive response to the club. (@auburnangie)
Invite a small group of students to coplan and coteach a lesson for younger students. Record and make the lesson available to teachers at the younger grade level. (@auburnangie)	Celebrate successful classroom-library coteaching and collaboration on the library website, in the library newsletter or e-mail blast, and on social media. (@CactusWoman)	Invite an administrator to a professional conference. Present and/or participate together. Share your learning with faculty afterward. (@KelseyLCohen)	Coplan and coteach a lesson in two (or more) languages. Inviting parents or other experts fluent in another language to participate. (@auburnangie)	Inspire students to take on a social action project that impacts the entire school or neighborhood. (@CactusWoman)

Note: The L.E.A.P.S. Challenge was crowdsourced with contributions from school librarians who have extensive experience in coteaching. Their Twitter handles are included to show one way to indicate educators' contributions on such a matrix

From J. Moreillon, *Maximizing School Librarian Leadership: Building Connections for Learning and Advocacy* (Chicago: American Library Association, 2018).

Licensed under the Creative Commons Attribution-Noncommercial-Share Alike 2.5

License: <http://creativecommons.org/licenses/by-nc-sa/2.5/>.