

FIGURE 6.3

Selected Criteria and Possible Evidence for Future Ready Librarians

Selected Criteria	Possible Evidence Suggested by Judi Moreillon
From Future Ready Librarians*	The school librarian:
Designs Collaborative Spaces	Facilitates and promotes inquiry, creativity, collaboration, and community connections through a learning commons model.
Builds Instructional Partnerships	Codesigns collaborative lessons and units of instruction that involve deeper learning and innovative uses of technology tools.
	Coplans and complements instruction to help students practice critical thinking, digital, information, and media literacy, digital citizenship, and the active use of technology tools in the content areas.
	Ensures evidence-based practice through collaborative lessons that include formative and summative assessments to document student growth.
Empowers Students as Creators	Codesigns authentic learning experiences that challenge students to become self-directed learners who engage in real-world problem solving.
	Codesigns learning experiences that result in visual, digital, textual, and technological student products.
	Supports students in sharing their learning projects with authentic local, regional, national, and global audiences.
Curates Digital Resources and Tools	Shows leadership in selecting, integrating, and curating digital resources in order to transform teaching and learning.
	Mentors colleagues and students in digital curation practices.
Facilitates Professional Learning	Leads formal and informal professional development that focuses on digital-age skills, tools, and curricula.
	Engages in job-embedded professional development through coplanning and coteaching digital learning, literacy, and citizenship experiences.

*Future Ready Librarian criteria from: Alliance for Excellent Education: Future Ready Schools: Preparing Students for Success. “Future Ready Librarians - Future Ready Schools.” <http://futureready.org/about-the-effort/librarians>

From J. Moreillon, *Maximizing School Librarian Leadership: Building Connections for Learning and Advocacy* (Chicago: American Library Association, 2018).

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