

FIGURE 2.4

## Copanning and Coteaching Assessment

COTEACHERS:

---

LESSON TOPIC/OBJECTIVES:

---

DATE(S):

---

| Collaborative Planning: Coteachers:                                                                                                                          | Assessment |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| • Collaboratively design standards-based learning plans that are inquiry based and/or address information literacy, reading literacy, and technology skills. | 0 1 2 3 4  |
| • Collaborate to identify and curate differentiated resources in multiple formats and/or with multiple perspectives.                                         | 0 1 2 3 4  |
| • Plan for differentiated instruction.                                                                                                                       | 0 1 2 3 4  |
| • Share responsibility for creating assessments.                                                                                                             | 0 1 2 3 4  |
| Implementation: Coteachers:                                                                                                                                  | Assessment |
| • Coteach in the most appropriate environment to support student learning.                                                                                   | 0 1 2 3 4  |
| • Enact one or more coteaching strategies:                                                                                                                   |            |
| – team teaching;                                                                                                                                             | 0 1 2 3 4  |
| – parallel teaching;                                                                                                                                         | 0 1 2 3 4  |
| – center or station teaching;                                                                                                                                | 0 1 2 3 4  |
| – alternative teaching.                                                                                                                                      | 0 1 2 3 4  |
| • Share responsibility for teaching assessment tools.                                                                                                        | 0 1 2 3 4  |
| • Comonitor student learning and adjust instruction as needed.                                                                                               | 0 1 2 3 4  |
| • Provide feedback to students throughout the lesson(s).                                                                                                     | 0 1 2 3 4  |
| Outcomes Assessment: Coteachers:                                                                                                                             | Assessment |
| • Share responsibility for assessing and analyzing student learning outcomes.                                                                                | 0 1 2 3 4  |
| • Provide self-assessment opportunities for students.                                                                                                        | 0 1 2 3 4  |
| Collaboration Assessment: Coteachers:                                                                                                                        | Assessment |
| • Reflect on their collaborative process and effectiveness of instruction.                                                                                   | 0 1 2 3 4  |
| • Identify instructional improvements for subsequent lesson(s).                                                                                              | 0 1 2 3 4  |
| • Share the process and results of their coteaching with administrators and colleagues.                                                                      | 0 1 2 3 4  |

**RATING SCALE:**

0=No evidence    1=Emerging    2=Advancing    3=Advanced    4=Exemplary

From J. Moreillon, *Maximizing School Librarian Leadership: Building Connections for Learning and Advocacy* (Chicago: American Library Association, 2018).

Licensed under the Creative Commons Attribution-Noncommercial-Share Alike 2.5

License: <http://creativecommons.org/licenses/by-nc-sa/2.5/>.