ONGOING OUTCOME-BASED PLANNING AND SELF-REFLECTION WORKSHEET

Planning

1. What is the target age range of my storytimes?

2. What activities do I plan to include?

3. What early literacy outcomes from the VPT do I want to focus on?

4. Which early literacy outcomes from the VPT do I want to see in the children who attend my storytimes?

5. How do I plan to be interactive in my storytime activities?

6. How do I plan to talk with parents/caregivers and model ways to promote their children’s early literacy?

7. How do I plan to incorporate fun throughout my storytime?
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Self-Reflection

1. What successes did I see in my storytime?

2. Did I incorporate the early literacy content that I had planned to incorporate?

3. How did it go? Were there unexpected events that helped or hindered my delivery of early literacy content in my storytime?

4. What early literacy outcome(s) did I see in the children’s behaviors? Of those, which ones did I plan for?

5. How effectively did I convey ways to support early literacy skill(s) and practices to parents/caregivers?

6. Which part(s) of my storytime do I want to reflect on and improve?

7. What early literacy content do I want to focus on in my next storytime?

8. Which outcomes would I like to see in the children’s behaviors in my next storytime?