8.3 Fix-up Options Self-Monitoring Tally Sheet

<table>
<thead>
<tr>
<th>Options</th>
<th>Options Used</th>
<th>Example(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Reread</td>
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<tr>
<td>2. Read ahead</td>
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<td>3. Stop to think</td>
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<td>4. Try to visualize</td>
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<td>5. Ask a new question</td>
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<td>6. Make a prediction</td>
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<td>7. Study the illustration or other text features</td>
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<td>8. Ask someone for help</td>
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<tr>
<td>9. Figure out unknown words</td>
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<tr>
<td>10. Look at the sentence structure</td>
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<tr>
<td>11. Make an inference</td>
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<td>12. Connect to background knowledge</td>
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<tr>
<td>13. Read the author’s or illustrator’s note</td>
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<td>14. Write about the confusing parts</td>
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<td>15. Make an effort to think about the message</td>
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<tr>
<td>16. Define/redefine the purpose for reading this text</td>
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</table>

Adapted from the work of Susan Zimmermann and Chryse Hutchins

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