

6.2 Vocabulary Cues and Predictions/Inferences Graphic Organizer

Text: *Chato and the Party Animals*, by Gary Soto, illustrated by Susan Guevera

Vocabulary

Before Reading		During Reading	During/After Reading
Spanish	English	Context	Glossary Definition
<i>¿Por qué?</i>			
<i>mami</i>			
<i>probrecito</i>			
<i>carnal</i>			
<i>pachanga</i>			
<i>piñata</i>			
<i>mercado</i>			
<i>refritos</i>			
<i>¡Qué tonto!</i>			
<i>Pues</i>			
<i>sauvecito</i>			
<i>Ló mejor</i>			
<i>muy</i>			

6.2 Vocabulary Cues and Predictions/Inferences Graphic Organizer (cont.)

Before Reading		During Reading	During/After Reading
Spanish	English	Context	Glossary Definition
<i>vato/vatos</i>			
<i>Comida</i>			
<i>grito</i>			
<i>¡Simón!</i>			
<i>“Las Mañanitas”</i>			
<i>Mi familia</i>			
<i>El barrio</i>			

During reading, predictions or inferences based on:

Evidence in the Text	Your Background Knowledge

Prediction or Inference

Evidence in the Text	Your Background Knowledge

Prediction or Inference

Evidence in the Text	Your Background Knowledge

Prediction or Inference

Evidence in the Text	Your Background Knowledge

Prediction or Inference

