

6.2 Vocabulary Cues and Predictions/Inferences Graphic Organizer

Text: *Chato's Kitchen*, by Gary Soto, illustrated by Susan Guevera

Vocabulary

Before Reading		During Reading	During/After Reading
Spanish	English	Context	Glossary Definition
<i>No problema</i>			
<i>Órale</i>			
<i>de veras, hombres</i>			
<i>muy simpático</i>			
<i>Híjole</i>			
<i>mil gracias</i>			
<i>¿qué no?</i>			
<i>frijoles</i>			
<i>guacamole</i>			
<i>arroz</i>			
<i>las tortillas</i>			
<i>salsa</i>			
<i>tamarindo</i>			

6.2 Vocabulary Cues and Predictions/Inferences Graphic Organizer (cont.)

Before Reading		During Reading	During/After Reading
Spanish	English	Context	Glossary Definition
<i>fajitas</i>			
<i>enchiladas</i>			
<i>carne asada</i>			
<i>chiles rellenos</i>			
<i>flan</i>			
<i>quesadillas</i>			
<i>ratoncitos</i>			
<i>fiesta</i>			
<i>chorizo con mice</i>			
<i>barrio</i>			
<i>¡Holá!</i>			
<i>Mira</i>			
<i>¡Salud!</i>			

During reading, predictions/inferences based on:

Evidence in the Text	Your Background Knowledge

Prediction or Inference

Evidence in the Text	Your Background Knowledge

Prediction or Inference

Evidence in the Text	Your Background Knowledge

Prediction or Inference

Evidence in the Text	Your Background Knowledge

Prediction or Inference